

Innovation in education in improving outcome: Nursing Care Conference

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Abstract

Innovation: “Innovation is anything that creates new resources, processes, or values or improves a company’s existing resources, processes or values”.

In Nursing Education, the following Innovations can be used in improving outcome:

1. **Accept the individuality:** Individuality is The particular or distinctive character of an individual; that quality, or aggregate of qualities, which distinguishes one person or thing from another. And individuality requires a concerted effort to know and account for the realities and the values of individual students. We must also learn to accept the traits and qualities that define the students uniqueness – both the positive and the negative – because acceptance of these attributes ultimately translates into acceptance of students worth, leading to a greater sense of wellbeing and internal balance. So we need to focus on their individual potentiality to glorify.
2. **Motivation:** Motivation is a process that stimulates and energizes physical and mental activities toward a specific goal. Academic motivation is the driving force of academic studies and it is considered as an effective factor that determines whether or not students complete their program at school or college. The importance of academic motivation lies with the fact that motivated students demonstrate more interest in dealing with learning activities and realizing achievements in educational environments. Lack of academic motivation in student’s leads to deceleration of academic achievements. Since nursing profession deals with people's lives, the loss of motivation might have a destructive effect on the nursing care and indirectly to the public health as well. As motivation and learning is deeply connected, hence we must put the effort to inspire and motivate students to achieve their goals.
3. **Empowering:** Empowerment is defined as the interpersonal process of providing the proper tools, resources and environment to build, develop and increase the ability and effectiveness of others to set and reach goals for individual and social ends. Supportive mentors play a pivotal role in the empowerment of nursing students and it is essential for the nursing profession that they are supported to undertake their mentorship role. The consequences of nursing student empowerment are high self-esteem, motivation for learning and positive regard for placement.
4. **Providing conducive environment:** To bring out better outcome we must focus on providing conducive environment for learning the reality and also foster creative thinking and intellectual stimulation.
5. **Inculcating Reflective thinking process:** Reflection allows nurses to explore clinical experiences and the thoughts and feelings associated with the experience, allowing for a change in beliefs and assumptions, emergence of new knowledge, and a transformation of clinical practice. This will help students to realize their core feelings and experience and help them to apply in the practical aspect.
6. **Streamlining the syllabus /curricula as per the need in the society or the emerging health care needs:** Continuous curricular modifications are an essential phenomenon in nursing academia in order to level learning with the rapidly evolving professional practice. This can be done by updating with more of evidence based research and also evaluating the health needs or demands of the society from time to time.
7. **Evaluating Emotional Intelligence:** Emotional intelligence is the capacity to be aware of, control, and express one's emotions, and to handle interpersonal relationships judiciously and empathetically. Emotional intelligence is very important in the development of cognitive, affective and psychomotor skills of nursing students. In order to maintain nursing as science and art, these skills need to be gained within the process of nursing education. Evaluation system should not only be limited to normative and summative evaluation of curricula, there must be provision of evaluating the emotional intelligence of the students and the faculties so that there will be better outcomes in nursing education.
8. **Teaching more of nursing leadership skills:** To achieve the expected outcome of the Nursing Education at the end of the course, we should teach and train the students more of nursing leadership skills from the first year of nursing course. This can be achieved by creation of leadership development program and fostering leaders' emotional intelligence.
9. **Inter-professional collaboration:** Inter-professional collaboration is defined as "when multiple health workers from different professional backgrounds work together with patients, families, caregivers, and communities to deliver the highest quality of care." Inter-professional collaboration fosters trust and respect between all healthcare providers and encourages the practice of

treating nurses as equals with physicians. This can be accomplished by attending multidisciplinary rounds. As Health Care service is a collaborative approach it need to focus on Inter-professional collaboration for more advanced skills and practice.

10. Advance technology: We must take the help of advance technology. It accelerates our service and expands our learning and experience. We must include computer assisted thinking programme, video conferencing and web-based conference, e-learning, tele-learning
11. Latest Technology: Latest technology including high fidelity simulation should be incorporated to the Nursing Education for better outcomes. Using high fidelity simulation will stimulate critical thinking, practice decision making and problem solving skills. This will indirectly bridge the gap between clinical teaching and the classroom setting

Biography:

Dr. (Mrs.) Unmona Borgohain Saikia, Principal AINE and Director Nursing GNRC. She has completed her B.Sc. Nursing from Regional College of Nursing Gauhati in 1994, MSc. Nursing from SNDT Womens' University 1999 Mumbai, Received her Ph.d degree from Gauhati University 2010 and acquired Post graduate Diploma in Health and Hospital Management course from IGNOU New Delhi 2011, completed M. Sc. Psychotherapy and Counselling from Institute of Psychotherapy and Management Sciences (IPMS) Mumbai 2015. She also has completed ample of short term Certificate courses. She is also certified Lead Auditor ISO 9000:2000 By BSI, New Delhi. And CPQIH course 217 and NABH Course in 2019. Awarded as a Dedicated Leader Spearheading Nursing Education to Newer Heights. By Knowledge Review Magazine. 2019.

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